

Blount County Schools

Intervention Plan

This plan specifies implementation of interventions determined by the team to be appropriate for the student in response to targeted problematic behaviors and/or social skill deficits.

Student: _____ Date: _____

Targeted Behaviors: _____

Interventions: Classroom: _____

Interventions: School-wide: _____

Interventions: School-to-Home: _____

APPROPRIATE INTERVENTIONS:

The following procedures have been determined to be appropriate interventions for this student and should be implemented prior to office referral for disciplinary action.

- _____ Verbal praise
- _____ Activities/games/privileges (art, computer time, free time, outside activities, etc.)
- _____ Earning points, checks, etc. which may earn back up rewards
- _____ Edible rewards, (soda, crackers, candy, pizza, etc.)
- _____ Running errands for the teacher
- _____ Time with special adults/peers
- _____ Helping peers
- _____ Allowing for choices in types of academic activities
- _____ Positive notes or phone calls to parents or special adults
- _____ Movement up a level/step token economy system
- _____ Visual monitoring of progress on a graph or chart
- _____ Home/school contract and home rewards/privileges
- _____ Self-monitoring behavior
- _____ Verbal reprimands
- _____ Time-out in the classroom
- _____ Isolation in another area
- _____ Response cost programs (color card change, hole punches on card, etc.)
- _____ Parent escort to class
- _____ Loss of privileges at school
- _____ Loss of privileges at home
- _____ Parent/teacher/student conferences

If above interventions are unsuccessful, administrative level interventions may be needed. Please refer to the following recommendations for additional interventions/disciplinary actions.

ADMINISTRATIVE LEVEL INTERVENTIONS/DISCIPLINARY ACTIONS:

- _____ Conference with student
- _____ Conference with appropriate staff
- _____ Classroom observation/follow-up recommendations
- _____ Conference with parent, student and appropriate staff
- _____ Schedule/class change
- _____ Counseling with school counselor
- _____ Referral to school social worker or resource center
- _____ Assignment to on-campus isolation, suspension, morning or Saturday school
- _____ Short-term early dismissal option
- _____ Suspension: _____ days
- _____ Juvenile Court referral
- _____ Conference/consultation with probation/parole officer
- _____ Referral to Discipline Committee for possible placement at the Alternative School
- _____ Referral for Team to review current educational program and review need for a more restrictive educational placement and/or change in services provided.