

# PHONICS ASSESSMENT

Student Name \_\_\_\_\_

**Directions:** Place a check mark in the boxes that reflect the student's behavior and add the date in the indicator box that reflects the frequency of the behavior.

Observable Behaviors	Indicators			
	Never	Rarely	Often	Always
<b>Synthesizing</b> <input type="checkbox"/> Recognizes that sounds can be associated with letters <input type="checkbox"/> Combines parts (sounds) to form a whole (word) by decoding <input type="checkbox"/> Blends sounds with body movements and associates movements to letters				
<b>Analyzing</b> <input type="checkbox"/> Focuses on the whole word and then identifies specific aspects within the word <input type="checkbox"/> Explains parts and patterns within words <input type="checkbox"/> Examines and describes if a phonetic rule aligns with the word or not				
<b>Contextualizing</b> <input type="checkbox"/> Recognizes and describes the use of peripheral vision <input type="checkbox"/> Predicts words using surrounding text for meaning <input type="checkbox"/> Applies the structural cues of the unknown word based on the meaning of the surrounding words				
<b>Patterning</b> <input type="checkbox"/> Identifies parts within words <input type="checkbox"/> Sorts words according to common patterns <input type="checkbox"/> Develops new words with similar patterns				
<b>Spelling</b> <input type="checkbox"/> Creates associations to remember how to spell words <input type="checkbox"/> Connects words by spelling patterns <input type="checkbox"/> Manipulates letters to discover letter-sound relationship				
<b>Recognizing</b> <input type="checkbox"/> Recognizes words instantly <input type="checkbox"/> Identifies high-frequency words <input type="checkbox"/> Examines words using multiple senses				