

PHONEMIC AWARENESS ASSESSMENT

Student Name _____

Directions: Place a check mark in the boxes that reflect the student's behavior and add the date in the indicator box that reflects the frequency of the behavior.

Observable Behaviors	Indicators			
	Never	Rarely	Often	Always
Rhyming <input type="checkbox"/> Hears and recognizes rhymes <input type="checkbox"/> Repeats ending sounds and generates new words with similar sounds <input type="checkbox"/> Applies rhyme in context for meaning				
Isolating and Identifying <input type="checkbox"/> Identifies and separates individual sounds by positioning the mouth, lips, teeth, and tongue to correspond with appropriate sound <input type="checkbox"/> Distinguishes similarities and differences in beginning, medial, and ending sounds (oddity)				
Blending <input type="checkbox"/> Listens to a sequence of sounds and then combines onset and rimes to form a word <input type="checkbox"/> Identifies and blends the syllables of a word together <input type="checkbox"/> Identifies and blends the isolated phonemes into a word				
Segmenting Identifies and separates <ul style="list-style-type: none"> <input type="checkbox"/> A sentence to individual words <input type="checkbox"/> Individual words to syllables <input type="checkbox"/> Words to onset and rime <input type="checkbox"/> Individual units of sound in a word 				
Manipulating <input type="checkbox"/> Adds a phoneme to an existing word to create a new word <input type="checkbox"/> Deletes or substitutes phonemes to make new words to create a new word				