

FLOUENT READER ASSESSMENT

Student Name _____

Directions: Place a check mark and date in the indicator box that best reflects the student's behavior.

Observable Behaviors	Indicators			
	Never	Rarely	Often	Always
(P) Demonstrates complex word analysis				
(P/C) Integrates and cross-checks cueing systems				
(F) Demonstrates pacing, expression, and accuracy in oral reading				
(V) Uses contextual vocabulary with confidence				
(V) Analyzes word to determine meaning/ uses structural analysis (prefix, suffix, multiple meanings)				
(C) Summarizes and synthesizes the text				
(C) Distinguishes between significant and supporting details of text				
(C) Evaluates, interprets, and analyzes literary elements				
(C) Selects and reads a wide variety of genres independently				
(C) Contributes in complex literary discussions				

Additional behaviors (noted at teacher's discretion [e.g., generates questions to discover new information]):

Areas of Reading

(PA) Phonemic Awareness (P) Phonics (F) Fluency (V) Vocabulary (C) Comprehension