

FLUENCY ASSESSMENT

Student Name _____

Directions: Place a check mark in the boxes that reflect the student's behavior and add the date in the indicator box that reflects the frequency of the behavior.

Observable Behaviors	Indicators			
	Never	Rarely	Often	Always
Phrasing <input type="checkbox"/> Demonstrates the value of forward eye movements and fixations <input type="checkbox"/> Uses punctuation to support inflections <input type="checkbox"/> Reads seamlessly with a flow				
Assisted Reading <input type="checkbox"/> Listens and observes modeled reading <input type="checkbox"/> Engages in reflective conversations about own reading and receives feedback <input type="checkbox"/> Imitates modeled reading and self-monitors				
Rereading <input type="checkbox"/> Analyzes repetitive features <input type="checkbox"/> Interacts as a listener and a reader <input type="checkbox"/> Self-assesses and evaluates one's own reading				
Expressing <input type="checkbox"/> Identifies prosodic functions <input type="checkbox"/> Demonstrates how text "comes to life" with voice and body language <input type="checkbox"/> Conveys the text's mood and meaning				
Pacing <input type="checkbox"/> Distinguishes appropriate rhythm in reading <input type="checkbox"/> Adjusts reading rate accordingly <input type="checkbox"/> Tracks and observes the flow of their reading				
Wide Reading <input type="checkbox"/> Chooses to read independently <input type="checkbox"/> Self-selects books based on reading level <input type="checkbox"/> Determines purpose for reading				
Accuracy <input type="checkbox"/> Decodes and analyzes using graphophonic cueing system <input type="checkbox"/> Examines parts and patterns within words <input type="checkbox"/> Recognizes common sight words				